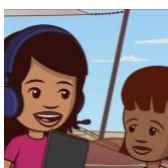




## EARLY CHILDHOOD EPISODE 3: RADIO SHOW



*Synopsis: Big Cuz fears she's bitten off more than she can chew when she offers to organise the school's radio broadcast.*

This episode is about Nanna and the school organising a live radio show. The children are asked to prepare an item to present on the show. Little J and Levi decide to do jokes, Ally and Sissy are going to present a nature story.

In this Teacher Pack, there is an overview of how this episode can be utilised for key Learning Outcomes, including **prompting questions**, with an outline of some activities based on the principles and practices outlined in the Early Years Learning Framework (EYLF).

Along with best practice pedagogical approaches, and AITSL Standards relating to Indigenous content, we encourage all teachers to find ways to link the content of each episode to the local community in which they teach. Some Teacher Packs will have activities that you can alter, adjust or build upon to **connect to the local context**.

*\*If you're planning on utilising additional resources (such as videos, websites, books etc) touching on themes that are covered in this episode, we recommend you use the 'AIATSIS Guide to selecting and evaluating educational resources' to ensure you're representing Indigenous perspectives accurately.*

### **Links to the Early Years Learning Framework (EYLF):**

#### Learning Outcomes

- Children are connected with and contribute to their world.
- Children are confident and involved learners.
- Children have a strong sense of wellbeing.
- Children are effective communicators.
- Children have a strong sense of identity.
- Children are active and informed members of the community.

## EARLY CHILDHOOD ACTIVITIES

Below are some ***prompting questions*** to encourage children’s digital/screen literacies and comprehension:

- *“Whos’ job was it to organise the radio show?”*
  - (Answer: Big Cuz)
- *“What did Little J and Levi decide to do on the radio show?”*
  - (Answer: tell jokes).
- *“Little J and Levi had to change their jokes, didn't they? What was wrong with the joke with the banana and why wouldn't it work for being on the radio?”*
  - (Answer: Radio is sound only. You need to do jokes you can hear, not see).
- *“Why did Big Cuz think Levi lost his voice?”*
  - (Answer: from laughing and talking too much)
- *“What happened when Levi lost his voice and couldn't tell jokes with Little J on the radio? Who helped out?”*
  - (Answer: Big Cuz helped Little J tell his jokes).
- *“Has anyone heard the radio before? What is a radio?”*
  - (Answer: a radio is an electronic machine that picks up sound waves sent through the air from a radio station. It lets you listen to people, music and other sounds from far away! You can also listen to radio stations on a phone or on a computer)
- *“What is live radio?”*
  - (Answer: Live radio means it is happening when you are hearing it. The person on the radio talks into the microphone and people hear them straight away through their radios)

We encourage you to invite children into intentional conversations to explore the key learning experiences or interests arising from the viewing of this episode. Some of these conversations may be extended to become inquiry projects. For this episode it could be discussions could also be based around:

- Listening to music at home (or other settings outside of the Centre, for example: in the car).
- The importance of respecting each other and working together as a team.
- The different ‘items’ the school kids presented for the Radio Show
  - Little J and Levi planned jokes
  - Kirra and Mirra wrote a poem
  - Ally and Sissy wrote a nature report about recently seeing a baby echidna
  - Jacko and Monti played a song (Monti is keeping the beat using clapsticks. Jacko is playing a tune on the guitar)
  - George and Dee were going to do a news story.
- The fact that people use wheelchairs to get around (Jacko uses one, do you know anyone who uses a wheelchair to get around?)

